| **Student Name:** Natalie Ng |
| --- |

| **Motion:** TH, as the animal rights movement, would aggressively shame non-vegetarians. |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * You wanna make sure that you are very sure of your speech before you start; you gotta get a feel for how you will be flowing and etc so that you don’t get lost during your speech! * You also wanna make sure that you are not reading off the script - this will help your speech not be spotty and or choppy in the flow! * I understand where you are coming from when it comes to people eating meat being scared, etc, but remember nobody said anything about violence. It's a good angle though! Could have POI’d them on this. * Remember; this is an actor's motion! It's not about banning meat or not. It also isn’t about the government; this is about the actor - the animal rights movement and why this policy aligns with their interests or not! It’s also not about why certain things are good or bad for society overall, its about the **specific** actor. * You **must** describe the interests of the animal rights movement (the actor) before you move into the argument! * Nice moral questions! Try to frame it in the context of the actor though. * You wanna make sure you are doing your internal structure as well - e.g, my claim is X, my reasons are \*insert number of reasons here\* Impact, etc. This will help you stay on track! * Why would the animal rights movement care about the food chain cycles? What exactly is the value of this?   Speaking time: 04:45.74, nice! | | | | | | |